TERM 1 WEEK 3

16 February 2024



Principal's Message

Welcome back to 2024!

We have had a great start to the year with children starting their new classes and meeting their new teachers. We have already snuck in an event and meet the teacher meetings.

Later in this newsletter there is a list of the staff and which role they hold for 2024. You will notice some staff have moved into new stages and roles this year. If you have any questions or concerns about your child's learning or class, please contact the class teacher first. The Stage Supervisor can also assist with any concerns. Call the school office between 8:30 am and 3pm to make an appointment or speak to someone by phone.

There are many great programs and innovations happening here at our school this year. We started off the year with a bang through our involvement in the Mural in a Day program, run by the Arts Unit of our Department of Education. A local artist and high school teacher taught our Year 6 students the fine art of creating a mural on a brick wall with spray paint. The final product was amazing! Each student got to complete a section of the mural and take home a tote bag with a design of their choice. Miss Thompson did a great job in coordinating this project and assisting the artist with the painting.



Our current Minister for Education and Secretary have released Our Plan for Public Education. The mission is to transform lives through learning and the commitment is that every student learns, grows, and belongs in an equitable and outstanding education system. This new plan will have an impact on our school as the plan unfolds over the next four years. If you would like more information about this plan, I have brochures that I can share.

Melanie Bowden Relieving Principal



School Events

Friday 23 February District Swimming Carnival Dapto Pool

Monday 26 February Meet the Teacher – Kinder 3.15pm STEPS Vision Screening - K

Tuesday 27 February STEPS Vision Screening – K

Thursday 29 February Assembly 12.40pm

Monday 4 March P&C Meeting 5.30pm

Monday 11 March Start bringing Easter raffle donations

Tuesday 12 March Regional Swimming Dapto Pool

Thursday 14 March Assembly 12.40pm

Tuesday 19 March School photos – all day

Friday 22 March Easter Hat Parade

Thursday 28 March Harmony Day

Wednesday 3 April K-2 Cross Country

Thursday 4 April 3-6 Cross Country (TBC)

Staffing Arrangements

| Year | Class | Teacher | | | |
|-------------------|---|--|--|--|--|
| Kindergarten | Banksia | Rina Clark | | | |
| Kindergarten | Lilly Pilly | Fran Packer (Mon, Tues) and Carly Denton (Wed, Thurs, Fri) | | | |
| 1 | Dharambang | Holly Buckley | | | |
| 1 | Gugara | Teresa Vasey | | | |
| 2 | Gulung | Georgia Garling | | | |
| 2 | Wondangar | Lauren Parker (Mon, Tue) and Angela Janeska (Wed, Thur, Fri) | | | |
| 3/4 | Budjong | Clayton Whitford | | | |
| 3/4 | Jubborsay | Angela Janeska (Mon, Tues) and Kate Lanham (Wed, Thur, Fri) | | | |
| 4/5 | Wollamai | Emma Dixon (Mon, Tues) and Jack Dobinson (Wed, Thur, Fri) | | | |
| 5 | Warrigal | Ashleigh Newton | | | |
| 6 | Djeera | Amber Quintal (Mon, Tues, Wed) and Tegan Davies (Thur, Fri) | | | |
| 6 | Nebo | Sue Hollick | | | |
| AP Curriculum | Carly Denton | | | | |
| and Instruction | Amber Haworth & Jack Dobinson | | | | |
| Stage Leaders | Stage 3 | Tegan Davies | | | |
| | Stage 2 | Trent Peckham | | | |
| | Stage 1/ES1 | Lauren Parker (Mon – Thurs), Carly Denton (Fri) | | | |
| RFF | Shirley Thompson – Art, Tegan Davies – Kitchen, Josh Swinton - Garden | | | | |
| Intervention | Barbara Clegg- Stage 1, Megan Gregory- Stage 2, Sherri Mulhall- Stage 3 | | | | |
| teachers | | | | | |
| Support Teachers | Zerner (Hearing), Kim Condran (Hearing), Jenny Barlow (Hearing) | | | | |
| Admin Staff | Wendy Oldfield, Sharon Stephenson, Fiona Morgan | | | | |
| School Learning | Karen Ryan, Angie Edwards, Michelle Clifford, Jarrad McKay, Paula Wood, Jo Buckley, | | | | |
| Support Officers | Charlotte Day, Janine Bagoly, Jacen Hough, Katie Stone | | | | |
| General Assistant | John Mackay | | | | |
| Counsellor | Lainie Ng – Tuesday and Thursday (even weeks), Tuesday (odd weeks) | | | | |

Pick Up Arrangement for you Child/Children

Please make arrangement for a regular pick-up location outside the gate prior to coming to school. The office staff take a large number of calls each day for arrangements, and do their best to communicate these with children, but cannot guarantee messages will get to your child.

If the child waits in the same spot every day, then whoever is collecting them can meet the child at that location.

Picking Up Early, Dropping Off Late

A reminder to all parents and carers if you need to take your child from class early, you must contact the office when you arrive at the school via the intercom on the Flagstaff Road gate.

Signing children out from school for an 'early mark' is not a legitimate reason under attendance guidelines. Please only sign children out early if there is a need, e.g. doctor's appointment.

Parents also need to contact the office to sign their child in if they are running late unless prior arrangements have been made. Children should NOT be reporting to the front office by themselves. This is a legal requirement and is recorded in the school rolls.

It is very important that parents explain the absence. Parents can use School Bytes app, reply to an automated SMS from the school or send in a note with the student.

Students Arriving Early

Parents are reminded that students should not be at school before 8.30am. Teachers are on duty from this time to supervise students in the playground. There is no adult staff available to ensure the safety of children in the playground prior to that time. If children do arrive before 8.30am they must sit quietly in their designated area until the morning bell is rung. This bell means that a teacher is now on duty.

Addressing Occupational Violence at School

This term, you will notice new posters around the school that aim to help support a safe and respectful culture at our school. These posters are part of an initiative to remind everybody to treat our hard-working school staff with kindness and respect. Every school community around the state is very different. While most schools are respectful and harmonious, violence and unsafe behaviour in any form is not acceptable in schools. School staff and students have the right to learn and work in safe and respectful learning environments.

With that in mind, I encourage you to join everyone at our school in getting behind this important work to make a positive change. We value our partnerships with you to support our students to learn, grow, and belong. It is up to us – the school and the parentbody - to be good respectful role models to our students. Together, we can create a safe and harmonious environment for our students and staff.

I hope you will support this initiative. What do you need to do? It is easy: Please treat our students and staff with kindness and respect, always. We are here to help you.

I invite you to contact me if you have any questions.

NSW Department of Education



Everyone deserves to feel safe at school



Please treat our staff and students with kindness and respect

Aggressive behaviour will **not**

Together, we can create a safe and harmonious environment for our students and staff

education.nsw.gov.au

First Nations News Term 1 Week 3

Welcome Back

Welcome back to the new year. It is great to see some new families and familiar ones too. The students are settling in well to their new classrooms. Teachers are currently developing Acknowledgment of Country in their classrooms as well as learning about the classroom names, which are named after significant local features using Dharawal language. This is an exciting opportunity for all our students and staff to connect and learn about First Nations culture.

Reconciliation Walk

Berkeley PS is taking a leading role in organising the 2024 Reconciliation Walk with our Community of Schools. Planning has been underway since Term 4 2023 and we look forward to sharing the final dates and process in our upcoming newsletters. Watch this space.

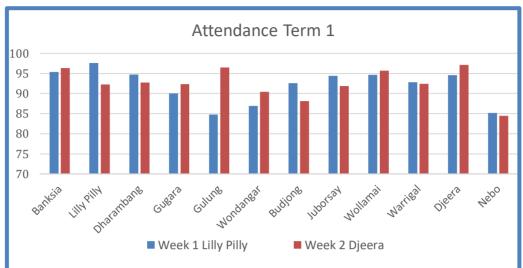
Sports Shirts

A big thanks you to all involved with the planning and design of the new sports shirts. A special mention to The Aunties from Coomaditchie whose murals were the inspiration and to Mr Steven Poole who inspired the Wondangar (Whale) on the shirt. We look forward to seeing our students and staff in their new sports shirts each Friday.

16 February 2024

BLUE AND WHITE

Attendance Matters





EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

| When your child misses just | that equals | which is | and therefore, from Kindy to Year 12, that is | This means that the best your child can achieve is |
|--------------------------------|-------------------|-------------------|---|--|
| 1 day each fortnight | 20 days per year | 4 weeks per year | Nearly 1½ years of school | Equal to finishing Year 11 |
| 1 day a week | 40 days per year | 8 weeks per year | Over 2½ years of school | Equal to finishing Year 10 |
| 2 days a week | 80 days per year | 16 weeks per year | Over 5 years of learning | Equal to finishing Year 7 |
| 3 days a week | 120 days per year | 24 weeks per year | Nearly 8 years of learning | Equal to finishing Year 4 |

School Attendance

Parents/Caregivers are reminded that children must attend school on every school day unless they have a reasonable excuse for being away, such as illness.

Visiting family, being tired, and staying home on birthdays are not acceptable reasons to be away from school.



Parking Near the School

Could all parents and carers please be mindful of the local residents when dropping off and picking up children from school. We ask that you do not leave rubbish on footpaths or in gutters outside houses. **Please do not park across or in driveways.**

Council rangers and police will be in the area enforcing road rules.

ALLERGIES

We kindly ask that parents do not send any food containing **nuts** (eg. peanut butter, whole nuts, cashews, nut bars) or **eggs** (eg. egg sandwiches, boiled eggs) as we have some students at the school who are highly allergic to these ingredients.



School Bytes Parent Portal and App Sign up now for up to date information, notes and news



MISSION AUSTRALIA Grandparents Raising Grandchildren



The Grandparents Raising Grandchildren program supports grandparents who have assumed the role of primary caregivers to their grandchildren (or other related children), often in difficult family circumstances.

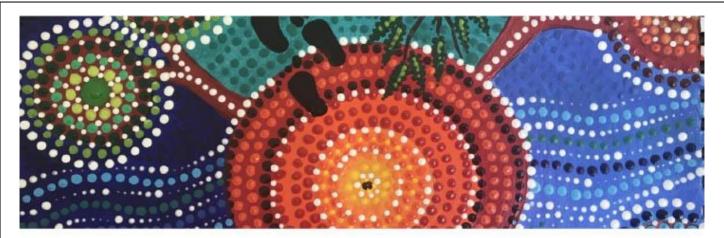
The program helps grandparents to develop their confidence and parenting skills, and helps them connect with schools, the service system, and other supports in the community. The service works with grandparents raising grandchildren aged 0-18 years of age.

Our program can provide a range of support including:

Goulburn



ChapmanKr@missionaustralia.com.au



Young Yarns Playgroup Let's Play, Learn & Grow Together

Aboriginal families are welcome to come along to the Noah's free weekly playgroup in the Illawarra.

Our playgroup is a fun place for you to play with your Booris, connect with other families and be supported in your important role as your child's first teacher.

You and your Booris can read books together, play music, sing, dance, paint, draw, cook, meet new friends, try new activities and enjoy free morning tea. Bring spare clothes for your child in case of messy play.

Young Yarns Playgroup - Mondays 9.30am to 11.30am Albion Park Rail School, Tongarra Road, Albion Park Rail



Contact

Jocelyn McGrath from Noah's on 0427 565 697 or Marg Sutherland on 0412 556 484 for more information



